

Промежуточная аттестация по английскому языку за II полугодие 7 класс

Контрольная работа составлена на основе УМК по английскому языку English 7 авторов О.В. Афанасьева, И.В. Михеева Английский язык для VII класса школ с углубленным изучением английского языка в соответствии с требованиями Федерального государственного образовательного стандарта общего образования.

Цель контроля: выявить уровень образовательных результатов учащихся за II полугодие.

Содержание контроля:

- особенности орфографии множественного числа существительных, оканчивающихся на гласную *o* (*radios, zeros\zeroes, heroes*); нерегулярные случаи образования множественного числа (*ox-oxen, deer-deer, swine-swine etc.*);
- обобщение первоначальных знаний об определённом, неопределённом и нулевом артиклях;
- качественные и относительные имена прилагательные; особенности их функционирования в современном английском языке;
- использование имён прилагательных в сравнительных структурах;
- сопоставление времён группы *Simple: Present, Past, Future*;
- сопоставление времён группы *Progressive: Present, Past, Future*;
- временные формы *Future Perfect* (утвердительные, отрицательные и вопросительные предложения разного типа);
- временные формы *Present Perfect Progressive* (утвердительные, отрицательные и вопросительные предложения разного типа);
- сопоставление времён *Present Perfect* и *Present Perfect Progressive*;
- временные формы *Past Perfect Progressive* (утвердительные, отрицательные и вопросительные предложения разного типа);
- временные формы *Future Perfect Progressive* (утвердительные и отрицательные предложения, вопросы разного типа);
- сопоставление глагольных форм в *Present Simple Passive, Past Simple Passive, Future Simple Passive*;
- модальные глаголы в сочетании с пассивным инфинитивом (*must be explained, ought to be visited*);
- сопоставление глагольных форм *Present Progressive Passive, Past Progressive Passive, Present Perfect Passive, Past Perfect Passive*;
- сослагательное наклонение глагола *Subjunctive I/Subjunctive II*;
- сложноподчинённые предложения с придаточными нереального условия в настоящем или будущем времени.
- знание основных способов словообразования:
 - а) аффиксации: глаголы с префиксами *re-* (*rewrite*); существительные с суффиксами *-ness* (*kindness*), *-ship* (*friendship*), *-ist* (*journalist*), *-ing* (*meeting*); прилагательные с суффиксами *-y* (*lazy*), *-ly* (*lovely*), *-ful* (*helpful*), *-al* (*musical*), *-ic* (*fantastic*), *-ian/an* (*Russian*), *-ing* (*boring*); *-ous* (*famous*), префиксом *un-* (*unusual*); наречия с суффиксом *-ly* (*quickly*); числительные с суффиксами *-teen* (*nineteen*), *-ty* (*sixty*), *-th* (*fifth*)
 - б) словосложения: существительное + существительное (*football*)
 - в) конверсии (образование существительных от неопределённой формы глагола – *to change – change*)
 - г) распознавание и использование интернациональных слов (*doctor*).

Критерии оценки:

Процент выполнения задания	Оценка
90% и более	Отлично
75-90%	Хорошо
50-75%	Удовлетворительно
Менее 50%	Неудовлетворительно

1. Match the gaps with the sentences. There is one sentence you don't have to use.

The extinction of many species of birds (1)_____. Since 1600 it has been counted that about 100 bird species (2)_____. In North America the first species known to be disappeared was the great auk, a flightless bird that served as an easy source of food for Atlantic fishermen(3)_____.

After the great auk's extinction, (4)_____, the Carolina parakeet (длиннохвостый попугай) and the passenger pigeon both died in September 1914. Several others such as the bald eagle, the peregrine falcon and the California condor (5)_____.

- A. have become extinct over the world.
- B. two other North American species
- C. has been hastened by modern man.
- D. throughout the beginning of the 19th century.
- E. how several birds species became endangered.
- F. are today recognized as endangered.

1	2	3	4	5

2. Fill in the gaps transforming the capitalized words.

The Ox And The Frog

Mr Frog and his (1)_____ went to a pond to get a drink of water .

CHILD

There, for the (2)_____ time in their lives, they saw an Ox.

ONE

“What a big, (3)_____ animal,”thought Mr Frog. “In the frog world I am big and beautiful, but this makes me feel very little. I will puff me up and make myself as big as that Ox.”

BEAUTY

Mr Frog took a big (4)_____. Then he said to his children, “Am I as big and beautiful as that Ox?” “No, Papa,” said the children.

BREATHE

Mr Frog puffed him up again and asked, “Now am I as big and as beautiful as the Ox?” “No, Papa,” answered the children. “My children must never know that I am small,”thought Mr Frog. They must think that I am (5)_____ and more beautiful than any other animal.

BIG

3. Use -to- where necessary to complete the sentences.

- Have you ever seen fish jump? 2. How can you make a child-----learn to be polite? 3. We all want you -----be very happy. 4. Yesterday I heard someone -----say that the weather was going to change 5. I'll let you -----go to the cinema if you are good. 6. Sara didn't expect her mother -----give her a pet as a birthday present. 7. I didn't notice him ----- leave the room. 8. The children were made -----learn a long poem by heart. 9. In the dark the boy felt his father -----take him by the hand. 10. Margo would like her teacher not -----be so strict.

4. Insert articles where necessary.

1.----- dictionary is a reference book. 2. -----bread on -----dish smelled delicious. 3. Robert is -----truck driver. 4. Paula hit ----- ball over ----- wall. 5. Have you tasted ----- soup? 6. -----earth is -----planet, but ----- sun isn't. 7. John saw ----- ring on ----- floor. ----- ring was made of gold. 8. I don't think you gave me ----- right answer. 9. It's -----book Bob advised me to read. 10. -Let's have ----- break. -What ----- good idea.

5. Choose one of the perfect tenses (present perfect, past perfect or future perfect) to complete the sentences.

1. -Don't water the flowers! - I already (water _____) them. 2. After she (be _____) on holiday, she felt much better. 3. I (finish _____) my article by the end of April. 4. Tomorrow I (be _____) here for a year. 5. After we (eat _____) the fish, we began to feel ill. 6. I just (sit _____) down when Rebecca asked me to dance. 7. The farmer said he (feed _____) the ducks and was going to feed the cows. 8. My father (mend _____) my bike. Now I can ride it again. 9. John (make _____) chicken salad for lunch. I hope you'll like it. 10. I'm sure Jane (arrive _____) in Boston by the end of the week.

6. Choose the right form to complete the sentences.

1. Mary's (older/ elder) sister has been staying in the USA for seven years now. 2. Whose grandfather is (older/elder)-yours or Ivan's? 3. Collin is the (oldest/ eldest) student in our class. 4. What do you think of your (further/farther) education? 5. He lives four miles (further/farther) away from the cinema than I do.